



OVERVIEW

1719 students are identified as ELL.

1423 receive academic services and 296 are monitored. Academic students receive direct instruction from an ELL teacher and monitored students are tracked for progress by ELL teachers for 4 years.

New Hampshire is a part of a 42-state consortium that is WIDA (World-Class Instructional Design and Assessment) standards. WIDA consortium sets the ACCESS test to assess early progress in English proficiency.

44.8 FTE ELL Teachers are in the program. 6.8 are funded by ESSR for the 2023-24 school year.

WHO ARE THE ELL STUDENTS

46 Languages are spoken in the program

- 68% Spanish speakers
- 14% Portuguese speakers

Students come from 54 countries

- 42% born in the United States
- 13% from the Dominican Republic
- 6% from Puerto Rico

Proficiency Levels of active ELLs

- 35% at Level 1.0- 1.9
- 23% at Level 2.0- 2.9
- 31% at Level 3.0- 3.9
- 11% at Level 4.0- 4.4



DOJ PRIORITIES

Identification and Placement

Provision of ELL Services and Access to

Core Standards and Access to Special Education

DOJ PRIOR IDENTIFICATION AND PLACEMENT OF ELL STUDENTS

Nashua School District is exploring the
implementation of a Central Registration site:
Ease of registration for families enrolling more than one

DOJ PRIORITY STAFFING AND PROFESSIONAL DEVELOPMENT



h



DOJ PRIORITY STAFFING PROFESSIONAL DEVELOPMENT

ELL Literacy Coach

Promote the use of consistent ELL instruction and research-based strategies that align with curriculum and instructional priorities

Conduct reading screeners to identify students who need additional reading support.

Observe ELL/classroom teachers to provide feedback and identify next steps to improve instruction in ELD/Literacy instruction for the purpose of support, not evaluation.

Analyze data, identify trends and support teachers to adjust instruction based on data.

DOJ PRIORITY STAFFING AND PROFESSIONAL DEVELOPMENT

NSD contacted WCEPS (Wisconsin Center for Educational Product and Services) to present 10 hours of professional development for all teaching staff for SY 2023-24. The focus of the professional development was on the WIDA standards for ELL student

For the SY 2024-25, NSD will contact once again WCEPS as part of the comprehensive professional development plan.

DOJ PRIORITY AND SPECIAL

- Work in intensive need programs
- Offer guidance to teams in the process of pre-referral placement in SPED programming
- Provide small-group instruction to students diagnosed with moderate to severe cognitive delay
- Serve as the ELL representative at IEP meetings for daily identified intensive needs student

DOJ PRIOR CURRICULUM AND RESOU

SY 2022-23, NSD
purchased the Vista
curriculum for grades K -
8.

SY 2023-24, NSD
purchased Houghton
Mifflin Harcourt's
English 3D curriculum
for grades 9- 12.

Current grant funds will
be used to replenish
consumables for both
programs before the
funds expire.

DOJ PRIORITY COMMUNICATIONS

All Family Engagement Coordinators will be moving from 18 -21 hours per week to full-time in the operating budget for the SY 2024-25.